

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 1 - Career Clusters					
Concepts	Types of Careers Career Clusters Career Interests					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Career Cluster Career and Technical Student Organizations Personal Assessment					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze how changes in life roles affect careers and lifestyle.</p> <p>Describe how careers affect lifestyle.</p> <p>Differentiate between jobs and careers.</p> <p>Identify and describe the career clusters.</p> <p>Describe the importance of extracurricular activities in preparing for careers.</p> <p>Describe the role of professional organizations in career fields.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Motivation</p> <p>Study Habits</p> <p>Multiple Intelligences</p> <p>Academic Success</p> <p>Organizational Strategy</p> <p>Tutor</p> <p>Cheating</p> <p>Academic Integrity</p>

	<p>Identify and describe Career and Technical Student Organizations and their leadership opportunities.</p> <p>Describe how personal interest, skills, achievements, values, and strengths relate to career options.</p> <p>Complete an assessment to determine areas of career interest.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 2 - Agriculture, Food, and Natural Resources Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Agriculture, food, and natural resources career pathways Agriculture, food, and natural resources workplaces and tasks Agriculture, food, and natural resources education and qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Describe the Agriculture, Food, and Natural Resources career cluster.</p> <p>Analyze careers in the Agriculture, Food, and Natural Resources career pathways.</p> <p>Analyze tasks performed by workers in Agriculture, Food, and Natural Resources careers.</p> <p>Describe common employers in Agriculture, Food, and natural Resources careers.</p> <p>Describe common workplaces in Agriculture, Food, and Natural</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Resources careers. Analyze the qualifications needed for Agriculture, Food, and Natural Resources careers. Describe the education and training needed for Agriculture, Food, and Natural Resources careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 3 - Architecture and Construction Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Architecture and Construction Career Pathways Architecture and Construction Workplaces and Tasks Architecture and Construction Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Architecture and Construction career pathway.</p> <p>Describe the Architecture and Construction career cluster.</p> <p>Describe the pathways in the Architecture and Construction career cluster.</p> <p>Analyze tasks performed by workers in the Architecture and Construction careers.</p> <p>Describe common employers the Architecture and Construction careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Describe common workplaces in the Architecture and Construction careers.</p> <p>Analyze the qualifications needed for the Architecture and Construction careers.</p> <p>Describe the education and training needed for the Architecture and Construction careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 4 - Arts, A/V Technology, and Communication Career Pathways					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Arts, A/V Technology, and Communication Career Pathways Arts, A/V Technology, and Communication Workplaces and Tasks Arts, A/V Technology, and Communication Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Arts, A/V Technology, and Communication career pathway.</p> <p>Describe the Arts, A/V Technology, and Communication career cluster.</p> <p>Describe the pathways in the Arts, A/V Technology, and Communication career cluster.</p> <p>Analyze tasks performed by workers in the Arts, A/V Technology, and Communication careers.</p> <p>Describe common employers the Arts, A/V Technology, and</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Communication careers.</p> <p>Describe common workplaces in the Arts, A/V Technology, and Communication careers.</p> <p>Analyze the qualifications needed for the Arts, A/V Technology, and Communication careers.</p> <p>Describe the education and training needed for the Arts, A/V Technology, and Communication careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 5 - Business, Management, and Administration Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Business, Management, and Administration Career Pathways Business, Management, and Administration Workplaces and Tasks Business, Management, and Administration Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Business, Management, and Administration career pathway.</p> <p>Describe the Business, Management, and Administration career cluster.</p> <p>Describe the pathways in the Business, Management, and Administration career cluster.</p> <p>Analyze tasks performed by workers in the Business, Management, and Administration careers.</p> <p>Describe common employers the</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Business, Management, and Administration careers.</p> <p>Describe common workplaces in the Business, Management, and Administration careers.</p> <p>Analyze the qualifications needed for the Business, Management, and Administration careers.</p> <p>Describe the education and training needed for the Business, Management, and Administration careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 6 - Education and Training Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Education and Training Career Pathways Education and Training Workplaces and Tasks Education and Training Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Education and Training career pathway.</p> <p>Describe the Education and Training career cluster.</p> <p>Describe the pathways in the Education and Training career cluster.</p> <p>Analyze tasks performed by workers in the Education and Training careers.</p> <p>Describe common employers the Education and Training careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

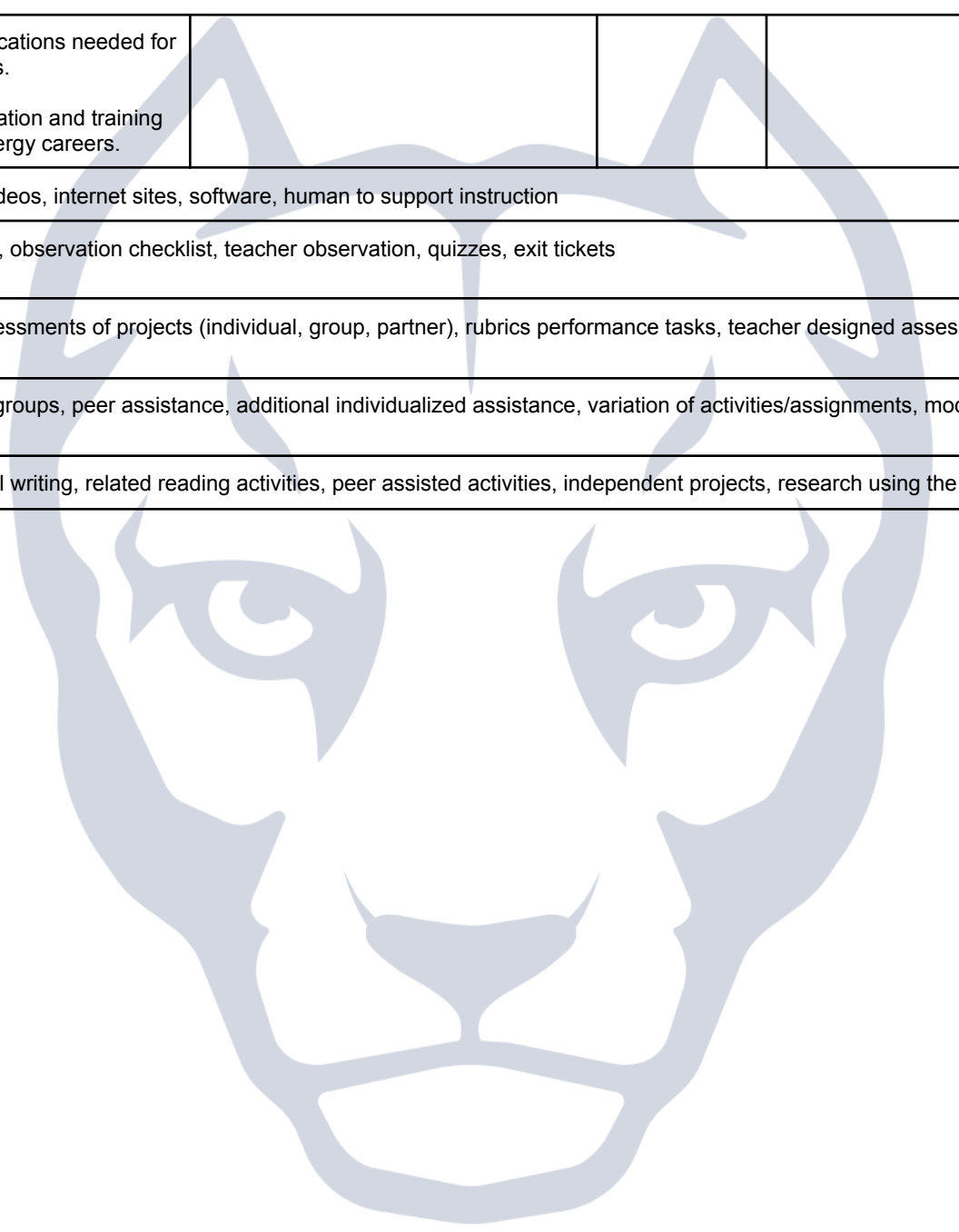
	Describe common workplaces in the Education and Training careers. Analyze the qualifications needed for the Education and Training careers. Describe the education and training needed for the Education and Training careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 7 - Energy Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Energy Career Pathways Energy Workplaces and Tasks Energy Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Energy career pathway.</p> <p>Describe the Energy career cluster.</p> <p>Describe the pathways in the Energy career cluster.</p> <p>Analyze tasks performed by workers in the Energy careers.</p> <p>Describe common employers the Energy careers.</p> <p>Describe common workplaces in the Energy careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Analyze the qualifications needed for the Energy careers.					
	Describe the education and training needed for the Energy careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

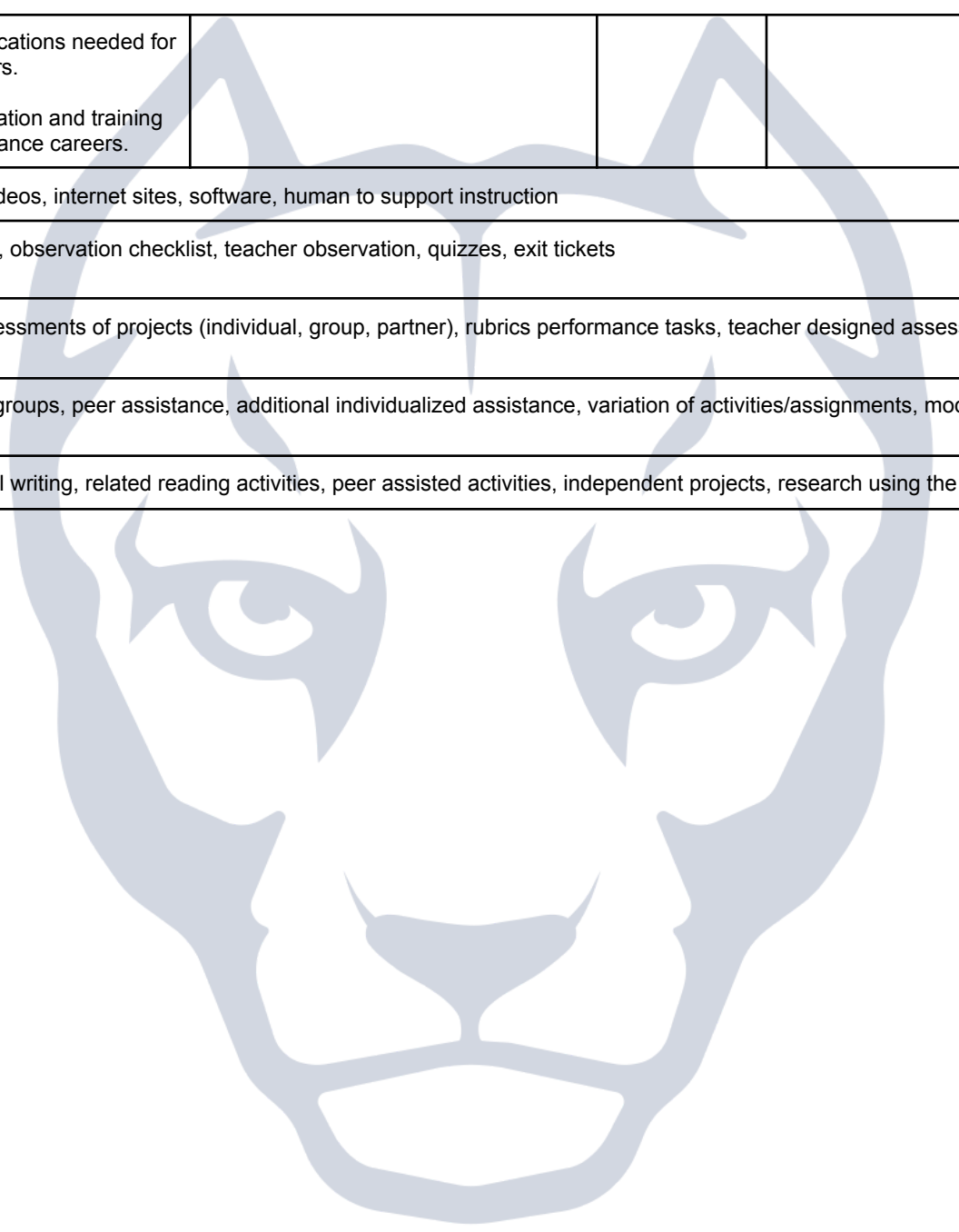


IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 8 - Finance Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Finance Career Pathways Finance Workplaces and Tasks Finance Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Finance career pathway.</p> <p>Describe the Finance career cluster.</p> <p>Describe the pathways in the Finance career cluster.</p> <p>Analyze tasks performed by workers in the Finance careers.</p> <p>Describe common employers the Finance careers.</p> <p>Describe common workplaces in the Finance careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Analyze the qualifications needed for the Finance careers. Describe the education and training needed for the Finance careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					



IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 9 - Government and Public Administration Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Government and Public Administration Career Pathways Government and Public Administration Workplaces and Tasks Government and Public Administration Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Government and Public Administration career pathway.</p> <p>Describe the Government and Public Administration career cluster.</p> <p>Describe the pathways in the Government and Public Administration career cluster.</p> <p>Analyze tasks performed by workers in the Government and Public Administration careers.</p> <p>Describe common employers the Government and Public</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Administration careers.</p> <p>Describe common workplaces in the Government and Public Administration careers.</p> <p>Analyze the qualifications needed for the Government and Public Administration careers.</p> <p>Describe the education and training needed for the Government and Public Administration careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 10 - Health Science Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Health Science Career Pathways Health Science Workplaces and Tasks Health Science Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Health Science career pathway.</p> <p>Describe the Health Science career cluster.</p> <p>Describe the pathways in the Health Science career cluster.</p> <p>Analyze tasks performed by workers in the Health Science careers.</p> <p>Describe common employers the Health Science careers.</p> <p>Describe common workplaces in the Health Science careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Analyze the qualifications needed for the Health Science careers. Describe the education and training needed for the Health Science careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 11 - Hospitality and Tourism Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Hospitality and Tourism Career Pathways Hospitality and Tourism Workplaces and Tasks Hospitality and Tourism Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Hospitality and Tourism career pathway.</p> <p>Describe the Hospitality and Tourism career cluster.</p> <p>Describe the pathways in the Hospitality and Tourism career cluster.</p> <p>Analyze tasks performed by workers in the Hospitality and Tourism careers.</p> <p>Describe common employers the Hospitality and Tourism careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Describe common workplaces in the Hospitality and Tourism careers. Analyze the qualifications needed for the Hospitality and Tourism careers. Describe the education and training needed for the Hospitality and Tourism careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 12 - Human Services Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Human Services Career Pathways Human Services Workplaces and Tasks Human Services Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Human Services career pathway.</p> <p>Describe the Human Services career cluster.</p> <p>Describe the pathways in the Human Services career cluster.</p> <p>Analyze tasks performed by workers in the Human Services careers.</p> <p>Describe common employers the Human Services careers.</p> <p>Describe common workplaces in the Human Services careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Analyze the qualifications needed for the Human Services careers. Describe the education and training needed for the Human Services careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 13 - Information Technology Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Information Technology Career Pathways Information Technology Workplaces and Tasks Information Technology Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Information Technology career pathway.</p> <p>Describe the Information Technology career cluster.</p> <p>Describe the pathways in the Information Technology career cluster.</p> <p>Analyze tasks performed by workers in the Information Technology careers.</p> <p>Describe common employers the Information Technology careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Describe common workplaces in the Information Technology careers.					
	Analyze the qualifications needed for the Information Technology careers.					
	Describe the education and training needed for the Information Technology careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 14 - Law, Public Safety, and Security Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Law, Public Safety, and Security Career Pathways Law, Public Safety, and Security Workplaces and Tasks Law, Public Safety, and Security Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Law, Public Safety, and Security career pathway.</p> <p>Describe the Law, Public Safety, and Security career cluster.</p> <p>Describe the pathways in the Law, Public Safety, and Security career cluster.</p> <p>Analyze tasks performed by workers in the Law, Public Safety, and Security careers.</p> <p>Describe common employers the Law, Public Safety, and Security careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Describe common workplaces in the Law, Public Safety, and Security careers.</p> <p>Analyze the qualifications needed for the Law, Public Safety, and Security careers.</p> <p>Describe the education and training needed for the Law, Public Safety, and Security careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 15 - Manufacturing Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Manufacturing Career Pathways Manufacturing Workplaces and Tasks Manufacturing Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Manufacturing career pathway.</p> <p>Describe the Manufacturing career cluster.</p> <p>Describe the pathways in the Manufacturing career cluster.</p> <p>Analyze tasks performed by workers in the Manufacturing careers.</p> <p>Describe common employers the Manufacturing careers.</p> <p>Describe common workplaces in the Manufacturing careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Analyze the qualifications needed for the Manufacturing careers. Describe the education and training needed for the Manufacturing careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 16 - Marketing, Sales, Service Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Marketing, Sales, Service Career Pathways Marketing, Sales, Service Workplaces and Tasks Marketing, Sales, Service Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Marketing, Sales, Service career pathway.</p> <p>Describe the Marketing, Sales, Service career cluster.</p> <p>Describe the pathways in the Marketing, Sales, Service career cluster.</p> <p>Analyze tasks performed by workers in the Marketing, Sales, Service careers.</p> <p>Describe common employers the Marketing, Sales, Service careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	Describe common workplaces in the Marketing, Sales, Service careers. Analyze the qualifications needed for the Marketing, Sales, Service Describe the education and training needed for the Marketing, Sales, Service careers.					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 17 - Science, Technology, Engineering, and Math Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Science, Technology, Engineering, and Math Career Pathways Science, Technology, Engineering, and Math Workplaces and Tasks Science, Technology, Engineering, and Math Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Science, Technology, Engineering, and Math career pathway.</p> <p>Describe the Science, Technology, Engineering, and Math career cluster.</p> <p>Describe the pathways in the Science, Technology, Engineering, and Math career cluster.</p> <p>Analyze tasks performed by workers in the Science, Technology, Engineering, and Math careers.</p> <p>Describe common employers the</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Science, Technology, Engineering, and Math careers.</p> <p>Describe common workplaces in the Science, Technology, Engineering, and Math careers.</p> <p>Analyze the qualifications needed for the Science, Technology, Engineering, and Math careers.</p> <p>Describe the education and training needed for the Science, Technology, Engineering, and Math careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 18 - Transportation and Logistics Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Transportation and Logistics Career Pathways Transportation and Logistics Workplaces and Tasks Transportation and Logistics Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Analyze careers in the Science, Transportation and Logistics career pathway.</p> <p>Describe the Transportation and Logistics career cluster.</p> <p>Describe the pathways in the Transportation and Logistics career cluster.</p> <p>Analyze tasks performed by workers in the Transportation and Logistics careers.</p> <p>Describe common employers the Transportation and Logistics careers.</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Career Pathways</p> <p>Career Cluster</p> <p>Education</p> <p>Qualifications</p> <p>Workplace</p> <p>Employer</p>

	<p>Describe common workplaces in the Transportation and Logistics careers.</p> <p>Analyze the qualifications needed for the Transportation and Logistics careers.</p> <p>Describe the education and training needed for the Transportation and Logistics careers.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

IAA Curriculum

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 19 - Career Research and Planning					
Concepts	Research Goal Planning Carer Planning					
Big Ideas	By researching and exploring careers, a student can be better prepared for post-secondary pursuits.					
Essential Understandings	What career best aligns to a student's interests, pursuits and strengths? How does a desired career path influence a student's high school career? What skills and courses should be a focus for a student given their chosen career path?					
Competencies	Research Skills Career Research Goals and Planning Career Plans Create a Career Plan					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	<p>Students will be able to...</p> <p>Describe how to cite sources,</p> <p>Explain how to evaluate the credibility of a source.</p> <p>Identify sources of information about careers.</p> <p>Analyze the education and qualifications needed for a specific career.</p> <p>Research a career,</p> <p>Describe how to modify and adjust</p>	<p>Guided notes</p> <p>Video</p> <p>Interactive Activity</p> <p>Student discussion</p> <p>Journal entries</p> <p>Small group</p> <p>Open-ended response</p> <p>Multimedia presentation</p>	<p>CC.1.2.9.A</p> <p>CC.1.2.9.B</p> <p>13.1.11</p> <p>13.2.11</p> <p>13.3.11</p> <p>13.4.11</p>			<p>Source</p> <p>Credibility</p> <p>Milestones</p> <p>Goal Planning</p> <p>Barriers</p> <p>Short-Term Goals</p> <p>Long-Term Goals</p>

	<p>goals.</p> <p>Describe how to set and use milestones.</p> <p>Differentiate between short-term and long-term goals.</p> <p>Explain the importance of setting goals and planning.</p> <p>Describe the role of financial planning in planning a career.</p> <p>Create a plan for education and career success with specific goals and milestones.</p> <p>Identify possible barriers to achieving educational career goals.</p>					
Resources	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL and IEP Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					